



## WG2: Higher Education Institutions, Social Change and Transformation

## WG1: Design-led approaches to Social Innovation and Social Entrepreneurship

Contributions to the SHIINE objectives

A specific  
output is a  
quite often  
cited chapter in  
the book we  
published



[Social Innovation in Higher Education](#) pp 61–85 | [Cite as](#)

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### Digital Transformation in Higher Education Institutions as a Driver of Social Oriented Innovations

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Since  
publication  
(2022), the  
chapter has  
received 68  
citations  
(january 2024)

WG1 aimed at collecting “accounts of social change” across Europe. Here, a study of the *Socratic Institute* was presented.



WG2 worked intensively on “Mapping higher education programs supported by social finance”

### WG1

The running educational programme prepares young adults to create and lead sustainable community service projects. The implementation process often brings together a wider range of stakeholders at the local level.

### WG2

The successful financing of the study program implemented in Slovakia was pointed out. It is the product of a unique combination of an NGO, a university and (not only) a business donor. Students raise funds themselves and the acquired skills are tested while working on the regional application of projects.

Personally, I highly value the interdisciplinary approach - it is so typical for projects implemented within the COST Action. It gives me a stimuli for further projects, strengthens networking and greatly expands my professional horizons. I also transfer this enrichment to the teaching of university students and implement it in the curriculum.

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*Our COST Action society  
has also been digitally  
transformed,  
but still innovative 😊*

